

# The Heathland School

*A Mathematics and Science College*



<b>Alternative rooming arrangement Policy</b>	<b>2023 – 2024</b>
Centre number:	13160
Person(s) Responsible:	Headteacher, Deputy Head Curriculum, SENCo
Status:	Statutory
Date Approved:	<b>February 2024</b>
Review Period:	As and when required

## Key staff involved in the policy

Role	Name(s)
Head of Centre	Mr J M Rose
Exams officer	Miss K Kundi
SLT member(s)	Mrs M Sandhu
ALS Lead/SENCo	Ms C Muya

This policy is reviewed and updated annually to ensure **that alternative rooming arrangement** at The Heathland School are awarded and managed in accordance with current requirements and regulations.

References in this policy to AA and ICE refer to the JCQ publications **Access Arrangements and Reasonable Adjustments** and **Instructions for conducting examinations**.

# Introduction

(Formerly known as separate invigilation) Alternative rooming arrangement (for example a room for a smaller groups of candidates with similar needs) is an available access arrangement as defined in the JCQ regulations. This is an arrangement where a candidate with an established difficulty may be eligible to take an examination in a smaller environment away from the main examinations room.

## Purpose of the policy

The purpose of this policy is to confirm the criteria when this arrangement may be considered and granted for a candidate at The Heathland School in compliance with the regulations.

### 1. Decisions on the awarding of the arrangement

At The Heathland School, decisions on the awarding of the arrangement are made by:

- Ms C Muya – SENCo
- Miss K Kundi – Examinations Officer

Decisions are based on:

- Whether the candidate has a substantial and long term impairment which has an adverse effect (AA 5.16)
- The candidate's normal way of working within the centre (AA 5.16)
- Ensuring the proposed arrangement does not unfairly disadvantage or advantage the candidate (AA 4.2.1)
- Nervousness, low level anxiety or being worried about examinations is not sufficient grounds for separate invigilation within the centre.(AA 5.16)

### 2. Criteria for the awarding of the arrangement

Alternative rooming arrangements will be considered where the arrangement would prevent a candidate from being placed at a substantial disadvantage and where the following conditions are met:

- The candidate has an established difficulty as defined in section 5.16 of the JCQ's **Access Arrangements and Reasonable Adjustments** publication (ICE 14.18)
- The candidate's difficulties are established within the centre and known to relevant staff or a senior member of staff with pastoral responsibilities (AA 5.16)
- Alternative rooming arrangement reflects the candidate's normal and current way of working in internal tests and mock examinations (AA 5.16)
- Where a candidate sits their examinations in a smaller environment away from the main examinations room, the regulations and guidance within the JCQ publication **Instructions for conducting examinations** will be adhered to, particularly in relation to accommodation and invigilation arrangements (ICE 14.18)

### 3. Other rooming arrangements

At The Heathland School arrangements for seating candidates in rooms separate to the main cohort may be put in place in other circumstances. As and when applicable, these circumstances include:

- Reader
- Scribe
- Word Processor
- Medical reasons
- Live Speaker